

Ladybirds Educational Nursery



Falcon Business Centre, Victoria Street, CHADDERTON, Oldham, Lancashire, OL9 0HB

Inspection date	28 October 2016
Previous inspection date	14 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff provide children with a rich, stimulating and exciting learning environment, both indoors and outdoors. Children benefit from a huge range of high-quality resources and activities that effectively promotes all areas of learning. They are self-confident, interested and motivated and they develop extremely positive attitudes towards learning, in readiness for school.
- Babies and children benefit from a calm, relaxed atmosphere and the sensitive interaction of caring, attentive key persons. All staff ensure that children's physical and emotional needs are responded to quickly, helping them feel comfortable and content. This promotes children's physical and emotional well-being extremely well.
- Staff engage extremely well with parents. The crucial role they play in their children's ongoing learning and development is valued immensely. Highly effective systems are in place to exchange information about children's learning and build exceptionally strong links between the nursery and home.
- The manager closely checks the excellent progress made by different groups of children attending the nursery. Informative data is obtained which helps her identify any gaps in children's learning. She implements effective strategies to ensure all children reach their full potential. This shows how the nursery is working to narrow the achievement gap for vulnerable groups of children.
- Self-evaluation is sharply focused and takes into account the views of staff, children and parents. This has had an extremely positive impact on the improvement of the nursery since the last inspection. The exceptional practice is worthy of dissemination to other settings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to monitor the excellent quality of teaching and review the impact this has on learning outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector talked to the staff and children throughout the inspection.
- The inspector completed a joint observation of a planned adult-led activity with the nursery manager.
- The inspector held a meeting with the nursery manager and held discussions with the provider. She looked at relevant documentation, such as the nursery's self-evaluation, a sample of policies and procedures and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Julie S Kelly

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager, together with excellent support from the provider, leads her well-qualified team with great efficiency and wonderfully inspiring practice. Safeguarding is effective. Staff have an excellent understanding of the signs and symptoms of abuse and neglect and the procedures to follow in the event of a child protection concern. Excellent relationships with external professionals help ensure that children who have special educational needs are supported at the highest level. The training staff attend is carefully targeted to ensure it has a positive impact on learning outcomes for children. The manager uses her excellent knowledge, skills and expertise to guide, coach and support staff and carries out regular supervisions to manage their performance. She recognises the importance of the continual monitoring of teaching and learning and the impact this has on outcomes for children.

Quality of teaching, learning and assessment is outstanding

All children thrive and are extremely motivated to learn in this outstanding nursery. They participate in challenging activities, designed to capture their imagination and interests. Staff are full of fun and enthusiasm and this is imitated by the children, who are totally absorbed in their play and learning. Babies have a wonderful time as they engage in a game of peek-a-boo with staff. They squeal with delight and anticipation as they wait for staff to emerge from beneath a scarf. Young children are excited, interested and engaged as they listen carefully to staff who are highly skilled at bringing stories to life. There are a wealth of opportunities for pre-school children to read and write for a purpose, throughout the nursery. This has a highly positive impact on children's early literacy skills, which prepares them extremely well for future learning and school. Staff successfully use visual clues and their knowledge of children's home languages well. These contribute to the rapid progress all children make in their communication and language skills.

Personal development, behaviour and welfare are outstanding

Babies and children are very happy and settled in the nursery. Young children and pre-school children demonstrate high levels of independence. They manage their own personal care needs, in readiness for school. Staff make excellent use of the outdoor area and encourage all children to participate in active, enjoyable exercise. Children's understanding of healthy eating is significantly enhanced. They plant, grow, harvest, cook and eat fruit, vegetables and herbs from the garden. Staff play alongside children and teach them to take turns and share. Children develop a very mature understanding of the difference between right and wrong.

Outcomes for children are outstanding

All children, including those who have special educational needs and children who speak English as an additional language, make excellent progress based on their individual starting points. Children develop the key skills that give them a firm foundation for later learning and the eventual move on to school. They increasingly show extremely high levels of self-control during activities and confidence in social situations.

Setting details

Unique reference number	EY338540
Local authority	Oldham
Inspection number	1064902
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	38
Number of children on roll	55
Name of registered person	Early Years Provision Ltd
Registered person unique reference number	RP905717
Date of previous inspection	14 November 2013
Telephone number	07806 529 099 and 0161 287 7187

Ladybirds Educational Nursery was registered in 2006. The nursery opens Monday to Friday from 7.30am until 6pm all year round with the exception of bank holidays and one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children. There are a total of 13 members of childcare staff. Of these, two hold an appropriate early years qualification at level 5 and 10 hold an appropriate early years qualification at level 3. The nursery supports children who have special educational needs and those who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

